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| **Religious Education Curriculum Milestone 3** | | | |
| **Term** | **Area of Religion** | **Key Vocabulary** | **Essential Knowledge** |
| Aut 1A | What can we learn from Christian religious buildings and music? | Jesus Christianity Christians Church Christmas Incarnation Easter Resurrection Salvation Parable  Samaritan  God  Symbols Creation Good news Bible  Saviour Messiah  Sacrifice, Reconciliation, Resurrection Parable  Trinity  Holy Spirit  Salvation | * Describe what might find in Christian places of worship. * Identify what would the local church want us to know about them. * Research a piece of art or artefact from the local church find out more about. * Know how music is used in the local church. * How does the “Lord of the Dance” and “See what a morning” relate to the Gospel narratives of Easter? * Know how “And can it be “develop understanding of the Holy Spirit and “How firm the Foundation” supports Christians in times of trouble. * Appreciate the responsibilities of being part of a community. |
| Aut 2A | How and why do Christians worship? What are the benefits for believers?  Compare to worship covered in other religions. | * Describe what is worship? Do you believe in “Something Greater”? * Know the purpose of prayer. Would I non-believer pray? * Describe how denominations worship in different and similar ways. * Empathise how Christians feel when they worship. What is a spiritual encounter? * Know how the joining of a denomination is celebrated by the community. |
| Spr 2A | Differences and similarities within Christianity locally and globally. | * Know how the churches in our local community are similar and different. * Compare worship in a local church to a church in another country. * Compare how communion is celebrated in local churches. * Know how local Christian communities celebrate Easter. * Describe how is Easter celebrated around the world. * Know that St George is the Patron Saint of England and how is he remembered around the world. |
| Sum 1A | Which concepts do we find hard to understand in Christianity? | * Know how the concepts of sin and forgiveness are developed in The Lion, The Witch and The Wardrobe. * Give examples they can use to explain the concept of the Trinity to others. * Describe the concepts of Saviour, Messiah and Emmanuel. * Know how the Stations of the Cross are used as an aid to prayer and reflection. * Explain the resurrection. Give own view on the resurrection. * Debate if Salvation is a gift. |
| Sum 1B | How do Christians show their beliefs in action? – can also look at examples from a range of religious and non-religious world views. | * How would Jesus advise Christians to live their lives? * What were Jesus’ teachings about how to be happy? * Describe the work of Christian Aid. How can Christians help those in poverty? * Explain how actions be stronger than words when it comes to peace and justice. * Know how different Christian communities show their faith in action. * Explain how the concept of Fellowship and Community promote belief in action. |
| Sum 2B | What is the Kingdom of God and what do Christians believe about the afterlife? | * Know what Jesus taught about the Kingdom of God in the Parable of the Mustard Seed. * Suggest how Christians enter the Kingdom of God and how they know they are in it. * Explain how Jesus uses the parables of the Great Feast and the Pearl to explain the Kingdom of God. * Describe how the local church community live as God’s Kingdom on Earth. * What do Christians believe about the future of heaven and earth? (Rev 11) * Suggest how a belief in the Kingdom of God could inspire and influence Christians across the world. |
| Spr 1A | Why is community and equality important to Sikhs? | Sikhism  Sikh  Guru Granth Sahib, Gurdwara Punjabi Gurdwara, Guru Nanak 5Ks | * Explain what Sikhs actually believe. * Know who Guru Nanak is and how he become a teacher and leader. * Know what the Guru Granth Sahib is. * Explain what the symbolism of the 5Ks is and why the community is important for Sikhs. * Know how Sikhs lead their lives to the best of their ability, looking at values. * Explain how Sikhs remember the birthday of Guru Nanak. |
| Spr 1B | How do Sikhs worship? | * Know what the Gurdwara is and how this is important to the community. * Explain what the Khanda is. * Describe how the Sikhs worship in the Gurdwara. * Explain why Sikhs have a Langar. * Describe how Gurdwaras can look different or similar around the world. What is the Golden Temple like? * Explain how Sikhs celebrate with their local communities. |
| Aut 1B | Why are the Five Pillars important to Muslims? | Badah  Achlaq  Shahada Sawm  Salah  Zakah  Hajj  Kabbah Pilgrimage Mumin  Five Pillars | * Know what the Five Pillars of Islam are. * Explain what the Shahadah is. * Know how Muslims show care for others through the Zakat. * Understand the pattern of prayer for Muslims (Salat). * Understand why Muslims fast (Sawm). * Suggest why Muslims go on Pilgrimage (Hajj). * Know why some Muslims wear particular dress. How is this related to culture? |
| Aut 2B | How is the Muslim faith expressed through family life? | * Know what Ramadan is. * Describe how Eid is celebrated. * Explain what Halal is. * Know how a Muslim family’s life show their belief in the Qur’an. * Explain how modern Muslims follow their faith today. * Suggest how we can tackle Islamophobia. Does the media show Islam in a balanced way? |
| Spr 2B | What does it mean to belong in a religiously diverse world. |  | * Understand what religious diversity is. * Know their own identity and what is a stereotype? What can I do about discrimination? * Understand how different religions celebrate the birth of a child. Identify diversity within a religion. * How is the Golden Rule similar between different religions? * Have they their own vision for the Golden Rule and how could they persuade others to follow it. * Know the diversity of religion and within a religion that is to be found in our local community? |

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| **Farndon Primary School Religious and Non Religious World Views Overview Milestone 3** | | | | | | | |
| A | 5 / 6 | What can we learn from Christian religious buildings and music? | How and why do Christians worship? What are the benefits for believers?  Compare to worship covered in other religions. | Why is community and equality important to Sikhs? | What are some of the differences and similarities within Christianity locally and globally? | Which concepts do we find hard to understand in Christianity? | Free choice unit – RE Month focus |
| B | 5 / 6 | Why are the Five Pillars important to Muslims? | How is the Muslim faith expressed through family life? | How do Sikhs worship? | Free Choice unit e.g.What does it mean to belong in a religiously diverse world?  . | How do Christians show their beliefs in action? – can also look at examples from a range of religious and non-religious world views. | What is the Kingdom of God and what do Christians believe about the afterlife? |