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| **Religious Education Curriculum Milestone 3** |
| **Term** | **Area of Religion** | **Key Vocabulary**  | **Essential Knowledge** |
| Aut 1A | What can we learn from Christian religious buildings and music? | Jesus Christianity Christians Church Christmas Incarnation Easter Resurrection Salvation ParableSamaritanGodSymbols Creation Good news BibleSaviour MessiahSacrifice, Reconciliation, Resurrection Parable TrinityHoly SpiritSalvation | * Describe what might find in Christian places of worship.
* Identify what would the local church want us to know about them.
* Research a piece of art or artefact from the local church find out more about.
* Know how music is used in the local church.
* How does the “Lord of the Dance” and “See what a morning” relate to the Gospel narratives of Easter?
* Know how “And can it be “develop understanding of the Holy Spirit and “How firm the Foundation” supports Christians in times of trouble.
* Appreciate the responsibilities of being part of a community.
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| Aut 2A | How and why do Christians worship? What are the benefits for believers?Compare to worship covered in other religions. | * Describe what is worship? Do you believe in “Something Greater”?
* Know the purpose of prayer. Would I non-believer pray?
* Describe how denominations worship in different and similar ways.
* Empathise how Christians feel when they worship. What is a spiritual encounter?
* Know how the joining of a denomination is celebrated by the community.
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| Spr 2A | Differences and similarities within Christianity locally and globally.  | * Know how the churches in our local community are similar and different.
* Compare worship in a local church to a church in another country.
* Compare how communion is celebrated in local churches.
* Know how local Christian communities celebrate Easter.
* Describe how is Easter celebrated around the world.
* Know that St George is the Patron Saint of England and how is he remembered around the world.
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| Sum 1A | Which concepts do we find hard to understand in Christianity? | * Know how the concepts of sin and forgiveness are developed in The Lion, The Witch and The Wardrobe.
* Give examples they can use to explain the concept of the Trinity to others.
* Describe the concepts of Saviour, Messiah and Emmanuel.
* Know how the Stations of the Cross are used as an aid to prayer and reflection.
* Explain the resurrection. Give own view on the resurrection.
* Debate if Salvation is a gift.
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| Sum 1B | How do Christians show their beliefs in action? – can also look at examples from a range of religious and non-religious world views. | * How would Jesus advise Christians to live their lives?
* What were Jesus’ teachings about how to be happy?
* Describe the work of Christian Aid. How can Christians help those in poverty?
* Explain how actions be stronger than words when it comes to peace and justice.
* Know how different Christian communities show their faith in action.
* Explain how the concept of Fellowship and Community promote belief in action.
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| Sum 2B | What is the Kingdom of God and what do Christians believe about the afterlife? | * Know what Jesus taught about the Kingdom of God in the Parable of the Mustard Seed.
* Suggest how Christians enter the Kingdom of God and how they know they are in it.
* Explain how Jesus uses the parables of the Great Feast and the Pearl to explain the Kingdom of God.
* Describe how the local church community live as God’s Kingdom on Earth.
* What do Christians believe about the future of heaven and earth? (Rev 11)
* Suggest how a belief in the Kingdom of God could inspire and influence Christians across the world.
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| Spr 1A | Why is community and equality important to Sikhs? | Sikhism SikhGuru Granth Sahib, Gurdwara Punjabi Gurdwara, Guru Nanak 5Ks | * Explain what Sikhs actually believe.
* Know who Guru Nanak is and how he become a teacher and leader.
* Know what the Guru Granth Sahib is.
* Explain what the symbolism of the 5Ks is and why the community is important for Sikhs.
* Know how Sikhs lead their lives to the best of their ability, looking at values.
* Explain how Sikhs remember the birthday of Guru Nanak.
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| Spr 1B | How do Sikhs worship?  | * Know what the Gurdwara is and how this is important to the community.
* Explain what the Khanda is.
* Describe how the Sikhs worship in the Gurdwara.
* Explain why Sikhs have a Langar.
* Describe how Gurdwaras can look different or similar around the world. What is the Golden Temple like?
* Explain how Sikhs celebrate with their local communities.
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| Aut 1B | Why are the Five Pillars important to Muslims? | Badah AchlaqShahada SawmSalahZakahHajjKabbah Pilgrimage MuminFive Pillars | * Know what the Five Pillars of Islam are.
* Explain what the Shahadah is.
* Know how Muslims show care for others through the Zakat.
* Understand the pattern of prayer for Muslims (Salat).
* Understand why Muslims fast (Sawm).
* Suggest why Muslims go on Pilgrimage (Hajj).
* Know why some Muslims wear particular dress. How is this related to culture?
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| Aut 2B | How is the Muslim faith expressed through family life? | * Know what Ramadan is.
* Describe how Eid is celebrated.
* Explain what Halal is.
* Know how a Muslim family’s life show their belief in the Qur’an.
* Explain how modern Muslims follow their faith today.
* Suggest how we can tackle Islamophobia. Does the media show Islam in a balanced way?
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| Spr 2B | What does it mean to belong in a religiously diverse world.  |  | * Understand what religious diversity is.
* Know their own identity and what is a stereotype? What can I do about discrimination?
* Understand how different religions celebrate the birth of a child. Identify diversity within a religion.
* How is the Golden Rule similar between different religions?
* Have they their own vision for the Golden Rule and how could they persuade others to follow it.
* Know the diversity of religion and within a religion that is to be found in our local community?
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| **Farndon Primary School Religious and Non Religious World Views Overview Milestone 3** |
| A | 5 / 6  | What can we learn from Christian religious buildings and music? | How and why do Christians worship? What are the benefits for believers?Compare to worship covered in other religions. | Why is community and equality important to Sikhs?  | What are some of the differences and similarities within Christianity locally and globally? | Which concepts do we find hard to understand in Christianity? | Free choice unit – RE Month focus |
| B | 5 / 6  | Why are the Five Pillars important to Muslims? | How is the Muslim faith expressed through family life?  | How do Sikhs worship?   | Free Choice unit e.g.What does it mean to belong in a religiously diverse world? . | How do Christians show their beliefs in action? – can also look at examples from a range of religious and non-religious world views. | What is the Kingdom of God and what do Christians believe about the afterlife? |