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| **Religious Education Curriculum Milestone 1** | | | | | | | | | | | |
| **Early Years Curriculum** | | | | | | | | | | | |
| **Expectations for Pre School** | | | | | | **Expectations for Reception** | | | | **ELG** | **Key Vocab** |
| Understands and joins in with own family customs and beliefs | | Understands that other people may believe and celebrate different customs and beliefs | | Continue to develop positive attitudes about the differences between people. | | | | Recognise that people have different beliefs and celebrate special times in different ways. | Understand that some places are special to members of their community | **Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class** | **Celebrate**  **Belong**  **Community**  **Festival**  **Believe** |
| **Term** | **Area of Religion** | | **Key Vocabulary** | | **Sticky Knowledge** | | | | | | |
| Aut 1A | What does it mean to belong? | | Christmas Incarnation  Easter  resurrection, salvation parable Samaritan  God  symbols creation stewardship good news  Bible  Trinity  Holy Spirit saviour | | * How am I special? Why do Christians believe that people are special? * Explain what it means to belong. * Know what different religions there are in the world? Which of the symbols are associated with Christianity? * Identify the symbols seen in a baby’s baptism? * Describe how Jesus was baptised. * Explain why some adults choose to be baptised. What is special about belonging? | | | | | | |
| Aut 2A | Why is Christmas celebrated by Christians? | | * Know what is meant by the idea of something 'precious' * Explain what happened before and after the birth of Jesus. * Know what was special about the gifts that were given to Jesus. * Explain which parts of the Christmas story are still good news for Christians today. * Explain why Christians believe that Jesus was a gift from God. * Discuss how the school nativity is different or similar to our understanding of the Christmas story. | | | | | | |
| Sum 1A | Why is the Bible a special book for Christians? | | * Explain why Christians try to live their lives according to teachings in the Bible. * Know what sort of different books are in the Bible. * Know what words of wisdom there are in the Bible? * Explain what the story of David and Goliath could teach a Christian. How did David show courage? * Explain how the story of the stilling of the storm can help Christians. What other passages have special significance for Christians? * Know what prayers there are in the Bible and why Christians pray. | | | | | | |
| Aut 1B | What do we think about how the world was made and how should we look after it? | | * Describe what beauty can you see in the world around you. * Explain what beauty means. * Describe what the Bible says about how the world was created. * Know other views there are about how the world began. * Explain how St Francis did care for creation. * Explain how we can be stewards of creation? | | | | | | |
| Sum1B | Who was Jesus and why is he important to Christians today? | | * Know who the disciples were. * Explain why Jesus was a teacher and leader. What happened at the feeding of the 5000? * Explain why Christians believe that Jesus was a healer. * Understand why Jesus’ death was part of a bigger plan for Christians. * Know what the resurrection is. * Suggest why Christians follow Jesus. | | | | | | |
| Sum 2B | Why did Jesus teach people through stories? | | * Know what does the Parable of the Lost Sheep teaches Christians about God. * Explain what the message is from Jesus in the Parable of the Sower. * Know what Christians mean when talking about building good foundations in the Parable of the Parable of the Two Builders. * Suggest how the Parable of the Prodigal Son teaches about God. * Explain how the Parable of the Good Samaritan teaches about Christian love. What does it mean to love your neighbour? * What parables can I tell to others? | | | | | | |
| Spr 1A | What do Jews believe about God? | | Judaism  Jew  Torah Hebrew  Synagogue Shabbat Hanukkah Shema | | * Explain how the Torah is important for Jews. * Suggest what Jews believe about God. God is one, promise to Abraham. Courage / covenant / Israel. * Know who Joseph was - Redemption. * Know how Miriam showed courage and truthfulness and when choosing between right and wrong. * Know what rules are important for Jews? Commandments / Covenant / Israel. * Explain what Jews believe about a creator God - God cares for all people. | | | | | | |
| Spr 2A | How do Jews show faith through practices and celebrations? | | * Describe how Jews remember Shabbat? Rituals/ artefacts/ family life / community. * Know what the symbolism is of the Shabbat meal. * Know what God is One means - Mezuzah * Explain how Esther showed honesty and how this is remembered at Purim. * Explain how Jewish families and their communities celebrate Hanukkah. * Know who the Jewish Matriachs and Patriachs are. | | | | | | |
| Aut 1A | How and why are Allah and Muhammad (PBUH) important to Muslims? | | Islam  Allah, Muhammad (pbuh)  Qu’ran Shahada Tawhid Prophethood Halal | | * Know what a Muslim is * Know who Muhammad was. * Explain what happened to Muhammad on the Night of Power. * Understand who Allah is. * Know how Muslims describe Allah. * Recount some of the 99 names. | | | | | | |
| Sum 2B | How do Muslims express new beginnings? | |  | | * Know what the Holy Book of Islam is. * Understand what Muslims believe about Creation. How does this compare to the Christian story of Creation? * Explain what the Shahadah is. * Describe how a baby is welcomed into a Muslim family. * Know what happens at a Muslim wedding. * Know what some of the important words for Muslims are which express their faith. | | | | |
| Aut 2B | How is light used in religion? | | Diwali  Festival  Hinduism  Hanukkah  Menorah  Advent candle  Yule Log  Winter Solstice  Phase of life  Symbolism | |  | | * Understand why religions use light. * Know how light is used in Hindu festivals. * Describe how light is used in Jewish festivals. * Describe how light is used in Christian festivals. * Understand how light is used in rites of passage. * Know how light is used in services. | | | | |

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| **Farndon Primary School Religious and Non-Religious World Views Overview Milestone 1** | | | | | | | |
| A | 1 / 2 | What does it mean to belong? | Why is Christmas celebrated by Christians? | What do Jews believe about God? | How do Jews show faith through practices and celebrations? | Why is the Bible a special book for Christians? | Free Choice unit – RE Month focus. |
| B | 1 / 2 | What do we think about how the world was made and how should we look after it? | Free Choice Unit How is light used in religion? | How and why are Allah and Muhammad (PBUH) important to Muslims? | How do Muslims express new beginnings? | Who was Jesus and why is he important to Christians today? | Why did Jesus teach people through stories? |