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| **Modern Foreign Languages Curriculum Milestone 3** |
| We follow as a guidance the Catherine Cheater scheme. In red, are the grammar elements to the teaching. Words in green are feminine spellings of the word. In purple, are the responses given when speaking and listening. It is not the expectation to learn every word and phrase and remember it – we hope that at least 5 words in each word list are remembered in the long term memory. |
| **Term** | **Key Words** | **Key Phrases** | **Essential Knowledge**  | **Essential Skills taught over Milestone** |
| **Aut 1** | vachemouton brebisporctruiecheval jumentpoulets poulettes | l’elephantgirafecrocodilelionlionnetigretigresse rhinocerossingeguenon | chenilchamprivierearbremaisonfermedanssur | Ou est le chienLe chien est dans le chenilOu sont les vaches?Les vaches sont dans le champ.  |  **Lets go wild about wildlife*** Introduce farm animals and wild animals
* Grammar: Plurals
* Grammar: Conjugate verb avoir and link to animals.
* Grammar: Prepositions recap – The dog is in the kennel
 | **Speaking and Listening*** Hold a simple conversation with at least 4 exchanges
* Use knowledge of grammar to speak correctly
* Understand longer passages using familiar language
* Identify main points and some details in oral dialogue
* Be understood with little or no difficulty

**Reading*** Understand a short story or factual text and note the main points
* Use the context to work out unfamiliar words

**Writing*** Write a paragraph of 4-5 sentences
* Substitute words and phrases
* Use dictionary / glossary to check words learnt.
* Use knowledge of grammar to enhance and change the meaning of phrases.

**Culture*** Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
* Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.
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| **Spr 1** | maisonbungalowindividuelleappartementjumelee grandepetite | cuisinesalonchambresalle de bainstoilettegarage | litgarde-robecanapételevision chemineefourfrigo placards | Que fais-tu dans le chambre?Dans le chambre je dors. Que fais-tu dans le salon?Dans le salon je regarde la television.  |  **Home sweet home*** Learn about rooms around the home.
* Items around the home.
* Say what you do in the different rooms
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| **Sum1** | jambetetecouretourgorgebrasmainspieds | **mauvais****mauvaise****fatigue****fatigue****malade****pauvrement****mal a la tete****la toux****gorge irritee** | Comment vous sentez-vous?Je me sens fatigue. Qu est-ce qui ne va pas? J’ai mal a la jambe. | **Time to see the doctor*** Recap body parts and learn new parts
* Greetings recap and add how feeling
* Link to illnesses and say how feeling and what is wrong.
* Numbers to 100 and simple times; link to doctor’s appointment
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| **Aut 2**  | aviontrainvoitureautobustaxivelobateau | tournez a la gauchetournez a droitetout droit | heureet quartet demimoins le quart | A quelle heure part le bus? Le bus part a 4 heures et quartOu est la gare?La gare est tout droit |  **Planes, Trains and Automobiles*** Learn words for transport
* Learn directions how to get from place to place.
* Telling time (link with timetables)
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| **Spr 2** | sauteusepantalonT-shirtchaussettesdes chaussuresmanteauvestejuperobe | magasinsbouchersboucherespharmaciesupermarcheboulangerie  | Que veux-tu acheter? Je voudrais un pull |  **Shopping Trip** * Know the names of different shops
* Learn names of different clothes
* Design own outfit for occasions
* Shopping trip for clothes and gifts
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| **Sum 2** | tempsensoleilleenuageuxnuageusechaudchaudedu froidventuexventeuseneigeil pleut | vacancesplagebain de soleilnagerpiscinevoileskicampingbarsrestaurant  | Ou vas tu en vacances? Je vais en France. Que faites-vous en vacances? Je vais nager. |  **School’s Out*** Learn weather words and descriptions
* Holiday activities
* Link with holiday activities in France
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