



# **Data Handling Policy**

**Updated: April 2024**

**To be reviewed: April 2025**

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**EQUALITY SCHEME  
EQUALITY IMPACT ASSESSMENT FOR  
DATA HANDLING POLICY**

Staff / Committee involved in development:	Health Safety Committee; Headteacher	
For use by:	Staff and Parent/Carers and Governors	
This policy relates to statutory guidance:	Data Protection Act 2018	
Key related Farndon Policies:	Data Protection Policy Retention Policy Data Breach Procedure Freedom of Information Policy	
<b>Equality Impact Assessment:</b> Does this document impact on any of the following groups? If YES, state positive or negative impact, and complete an Equality Impact Assessment Form or action plan, and attach.		
<b>Groups:</b>	<b>Yes/ No</b>	<b>Positive/Negative impact</b>
Disability	No	
Race	No	
Gender	No	
Age	No	
Sexual Orientation	No	
Religious & Belief	No	
Gender Reassignment	No	
Marriage & Civil Partnership	No	
Pregnancy & Maternity	No	
Other	No	
<b>Reviewed by</b>	Leadership and Management	
<b>Agreed by</b>	Finance / Health Safety Committee  Policies with negative impact must be notified at full governing body	
<b>Next Policy review date</b>	April 2025	
A copy of this form, and any related impact assessment form or action plan must be sent to the school office		

This document is a statement of the aims and principles of the School, for ensuring the confidentiality of sensitive information relating to staff, pupils, parents and governors.

The management of personal data is done in accordance with the statutory requirements of the Data Protection Act 2018.

### **1. Personal data**

As part of their role, the school and their staff will have access to some personal data concerning children and families including, but not limited to; names, dates of birth, the name of their parents or guardian, address and contact numbers as well as legal information and curricular data.

Sensitive information may also be held in accordance with our safeguarding policy.

### **2. Responsibility**

#### School

- It is the school's responsibility to ensure that the data handling policy is followed by the members of the establishment and respect the Data Protection Act 2018

#### Staff

- The staff are responsible for their safe handling of the school and Children's Centre's available, and potentially sensitive, data. Staff need to adhere to the Data Protection Act of 2018.

#### Governors

- As with members of the school staff, governors need to adhere to the same rules as other members of staff when, as part of their role, they have access to data.

### **3. Registration**

The Data Protection Act 2018 requires every organisation that processes personal information to register with the Information Commissioner's Office (failure to do so is a criminal offence).

Schools are responsible for ensuring they are registered as a Data Controller on the Data Protection Register, held by the Information Commissioner:

[http://www.ico.gov.uk/what\\_we\\_cover/register\\_of\\_data\\_controllers.aspx](http://www.ico.gov.uk/what_we_cover/register_of_data_controllers.aspx)

### **4. Data storage and disposal**

#### Securely Accessing and Storing Data

ICT systems and MIS should be managed in such a way that protected files can be given permission levels, with protected files being hidden from unauthorised users. Access to data should be granted as required for the employee's role only.

Personal and sensitive data should only be accessed on machines that are securely password protected. Any device that can be used to access data must be locked if left (even for very short periods). Autolock should be enabled when devices are left unattended.

The school encourage users to have strong passwords, which are changed regularly. User passwords must never be shared.

Storage media is stored in a secure and safe environment that avoids physical risk, loss or electronic degradation.

Personal data can only be stored on school equipment (this includes computers and portable storage media). Private equipment must not be used for the storage of personal data. Where personal devices are used to access data remotely passwords should not be stored on the device and personal data should not be downloaded.

When personal data is stored on any mobile device or removable media:

- the data must be encrypted and password protected,
- it must have virus and malware checking software
- the data must be securely deleted from the device, in line with school policy (see guidance below) once it has been transferred or its use is complete.

The school does not recommend the use of “Cloud Based Storage Systems” (for example dropbox, google apps and google docs) and users in both the school sign an Acceptable Use Policy agreeing to comply with this.

The school is responsible for the security of any data passed to a “third party”. Data Protection clauses will be included in all contracts where data is likely to be passed to a third party.

All paper based Protected and Restricted (or higher) material is held in lockable storage, either on or off site.

The school recognises that data subjects have a number of rights in connection with their personal data, the main one being the right of access. Procedures are in place to deal with Subject Access Requests

#### Secure transfer of data and access out of school:

On occasion it may be necessary for personal data to be accessed by users out of school, or transferred to the LA or other agencies. In these circumstances:

- Before removing or copying sensitive, restricted or protected data the user must gain permission from the data controller and ensure the media is encrypted and password protected and is transported and stored securely.
- If data is to be taken or transferred to another country, particularly outside Europe, advice should be taken from the Data Protection Officer in this event. For example, staff should not take such data on holiday unless there is a justifiable need and permission has been sought.

#### Data Disposal:

The school will comply with the requirements for the safe destruction of personal data when it is no longer required.

The disposal of personal data, in either paper or electronic form, must be conducted in a way that makes reconstruction highly unlikely. Electronic files must be securely overwritten, in accordance with government guidance, and other media must be shredded, incinerated or otherwise disintegrated for data using the resources provided by Shred It.

### **5. Training and CPD**

All staff need to be trained on electronic data handling and need to be reminded of their responsibilities, as per this policy.

Training normally takes the form of an induction, as well as annual training as part of Safeguarding. Any relevant updates involving the emergence of new technology will be given as they arise.

### **6. Data Breach and reporting incidents**

Logs will be kept to provide evidence of accidental or deliberate data security breaches – including loss of protected data or breaches of an acceptable use policy.

All significant data protection incidents will be reported through the DPO to the Information Commissioner's Office.

## **7. Electronic communications**

The school will adhere to the Privacy and Electronic Communications Regulations.

# Guidance

## Managing data in compliance with the Act

There are three broad stages of processing data that you need to be aware of to ensure personal data is handled appropriately:

- gathering data
- keeping data
- disclosing data.

## Data Security

Keeping data secure is essential to complying with the Data Protection Act. Security is also essential when working away from school and on personal or mobile devices.

## Specific guidance

**Gathering data** - You must comply with the Data Protection Act whenever you gather or collect personal data for school-related purposes. There are three general rules of compliance that you should follow when collecting data.

- Identify an appropriate legal basis
- Limit the Personal Data you collect
- Keep data secure

**Limit the personal data you collect** - the school must ensure it only collects personal data that is strictly necessary, especially sensitive personal data. Any irrelevant or excessive information should not be retained.

**Keep data secure** - All personal data gathered must be held securely. We will restrict access to data and maintain confidentiality by:

- only allowing staff to access the data if necessary
- taking care not to lose data
- ensuring data is kept securely, whether on or off campus.

**Keeping data** - If you have access to existing files or data you must follow the rules on keeping data to ensure that requirements of the Data Protection Act are met. There are four general rules of compliance that you should follow when keeping data.

- review the content of files and records
  - accuracy
  - relevance
  - fairness and access rights
- keep data secure
- maintain best practice in record keeping
  - limit access to data
  - only use data for the original purpose
  - keep files in a single location
- only retain data for as long as necessary

## Review the content of files and records

**Accuracy** - Files and other records containing personal data must be kept up-to-date and regularly checked for accuracy. Record any changes and delete any obsolete information.

**Relevance** - Only relevant and necessary information should be retained. Carry out the regular administration of files and records to remove duplicated materials and irrelevant information.

**Fairness and access rights** - Individuals have the right to see their personal data, including any comments about them. Opinions about individuals in documents should be justifiable and based on fact. It is permissible to give a reasoned, frank opinion about a student's work or behaviour, but not to express personal dislike or make any insulting or defamatory remarks. Do not record, however informally, comments you would not be happy for the Data Subject to see.

**Keep data secure** - All paper and digital records containing personal data must be held securely. You must take care to ensure that data cannot be accessed or viewed by anyone not authorised to do so.

### **Maintain best practice in record keeping**

**Limit access to data** - Access to personal data should be restricted to those staff who require access for legitimate business or operational reasons and used for the purpose(s) for which it was granted. Exercise caution if you are asked by a third party to disclose personal data.

**Only use data for the original purpose** - Personal data collected for one purpose may not subsequently be used for another without the knowledge of the data subject.

**Keep files in a single location** - All documents which may need to be referred to in order to carry out normal business should be kept centrally in a single file. Members of staff holding their own separate files can only be justified if it is in the interests of the student or other individual, for example where the information is particularly sensitive.

Private files should not be routinely kept so as to avoid duplication or fragmentation. Personal data should only be reproduced for specific purposes. Once the purpose is fulfilled the record should be securely disposed of.

Subject Access provisions apply to 'private' files in the same way as to any other records. Any additional or separate files maintained by staff or governors relating to students for the duration of a programme of study should be weeded after graduation.

Storing selected work-related or staff records at home or in a personal email account does not exempt them from the Subject's right of access.

**Only retain data for as long as necessary** - Personal data should not be kept for any longer than is necessary. Refer to the school's Retention Policy for more information. When personal data is to be deleted or disposed of, ensure that confidentiality is maintained. Paper files should be shredded or put into confidential waste sacks.

**Disclosing data** - Individuals are entitled to see all information held about themselves, but personal data should only be disclosed to third parties under specific conditions. If you are concerned about a request for data, contact the Data Protection Officer for advice.

**Be open with individuals** - Wherever possible, be open with individuals in relation to information held about them. If an individual wants to make a formal Subject Access Request under the Data Protection Act, they should be referred to the Data Protection Lead or to our guidance on making a Subject Access Request.

**Take care with requests from third parties** - Exercise caution if you are asked to disclose information about an individual to someone else, either within or outside the school. You can pass on information to other members of staff if they legitimately require the information for their duties, but in most other cases you must not disclose personal data without an appropriately identified legal basis. In some cases, even parents may not be entitled to information without the Data Subject's consent. See the school's subject access request policy for further details.

The school may receive requests for information from bodies such as the police and the Inland Revenue. If you routinely disclose such data as part of your job, you should first take steps to ensure that requests are genuine and legitimate. All non-routine requests should be referred to the Data Protection Officer.

**Disclosing information in an emergency** - Personal information can be disclosed in an emergency. In such a situation, if necessary, personal information can be disclosed without consent. For example, if a member of staff or a student collapses and is unconscious, it would be permissible to inform medical staff that the individual suffers from diabetes.

**Disclosing data to third parties** - You must exercise caution when dealing with requests for personal information from outside the school and any queries should be referred to the Data Protection Lead/Officer.

### **Disclosure formats**

Personal data should only be disclosed over the telephone in emergencies. When personal data is included in an email, the email should be password protected and where appropriate encrypted.

**Requests from public and official bodies** - When dealing with routine type queries from public and official bodies, such as Local Education Authorities (LEAs) or equivalent, you need to be convinced that:

- the person is who he/she says he/she is
- the enquiry is genuine
- the student in question is clearly identified.

If in doubt as to the authenticity of the enquiry, seek advice from the Data Protection Lead.

Unless you are familiar with named staff at the organisation in question, it may be advisable to ask for a main switchboard number to phone them back to ensure the legitimacy of a query.

Requests in writing should be on official headed paper. Keep a record of all telephone calls with any other correspondence and a copy of the outgoing letter.

**Requests from the police** - The police do occasionally ask for personal data as part of an inquiry but they don't have the automatic right to receive information about our staff or students. You should not be pressured into handing over personal information. There is a special process to allow the police to access Officer.

**Requests from other third parties** – Requests from third parties, should be referred to the Data Protection Lead to assess.

**Third party processor** - If the school has to disclose personal data to a third party, either for them to process data on our behalf (for example, to conduct a questionnaire for us) or as part of an agreement we have entered into with them (for example, sending student data to another institution about exchange students), the school must have a written contract in place with the other party.



The contract will ensure that the third party processor will only process the personal data in accordance with our instructions and will comply with the Data Protection Act. The Data Protection Officer can draft data sharing agreements when needed. Contact the Data Protection Lead for further information.

**Sending personal data outside the European Economic Area (EEA)** - The Act states that personal data should not be sent to countries outside the EEA which do not have an adequate level of data protection unless the individual consents or there is other good reason as set out under the Act, for example, for the performance of a contract between the individual and the school. Contact the Data Protection Lead for further information.

## **Data security**

Any information you access when conducting school business that pertains to living individuals is covered by the Data Protection Act. More stringent rules apply to sensitive personal data containing information such as a person's race or ethnic origin, religious beliefs or health.

### **Keeping data secure**

The most common causes of data loss or leakage and breaches of the Act can be avoided by following our guidance.

#### **Keep personal data secure**

- paper files should be kept in locked cabinets or locked offices when not being used and stored securely at the end of the day - not left on desks.
- offices should be locked when left unattended
- always ensure that you log off from your computer when away from it.
- password protection should be used for any electronic files/documents containing sensitive personal data.
- take particular care when transferring personal data onto a memory stick, laptop or any other mobile device - use password protection and encryption where appropriate.
- if you ever need to include sensitive personal data in an email use password protection or encryption where appropriate.
- change your password frequently and adhere to any school ICT Policy.
- don't copy any personal data unless it is strictly necessary.

#### **Restrict access to personal data**

- ensure the access to data is only granted to staff who require it for legitimate purposes.
- don't disclose personal data to other third parties.
- avoid third parties seeing digital screens displaying personal data.
- if you need to share data with a third party for business purposes contact the Data Protection Lead so that a data sharing agreement can be entered into with them.

#### **Storing personal data**

- where possible, store/save personal data on the school server.
- never store personal data, especially sensitive personal data, on a mobile or home computer unless it is strictly necessary and the device has been encrypted where appropriate.
- don't store or transfer personal data where it could be lost or exposed (on unencrypted USB drives, mobile devices and laptops).

#### **Dispose of personal data carefully**

- Shred paper files or dispose of them securely using the confidential waste process
- If you store personal data on your own device you must securely erase all personal data on it before disposing of it.

**Report data breaches** - You must immediately report breaches or potential breaches as soon as you become aware of them. This includes lost or stolen laptops, memory sticks or other mobile devices, and accidental disclosures of information, for example sending an email to the wrong recipient.

**Email security** - Only use your school email account for school related business business.

**Taking data offsite** - Reduce risks of a breach of the Act through data loss by:

- limiting the amount of personal data taken off-site - only take the data you really need
- making and using a copy of your data rather than taking the original
- anonymising data wherever possible to remove Sensitive Personal Data.

**Use encryption and passwords** - If you store or transfer personal data onto a mobile device or pc outside of the schools IT systems, ensure that password protection and encryption where appropriate are used.

**Take security measures** - If you store personal data on a PC or device outside the schools's IT systems, it should be as a short-term measure only. Keep a copy of the data on the school's IT system too, so that if a device is lost or stolen, you do not lose the only copy.

Store it on the school's IT system at the same time or transfer it there as soon as possible. In any event, the data should be deleted from the device/PC outside the school's IT system as soon as possible.

Take special care when transporting personal data to and from your home and when using public transport.

### **Responding to a request for information**

Any staff member who receives a request for information, which they believe to be a request for data under the Data Protection Act, should immediately forward the request to the Data Protection lead.

You should pass on all such requests where any person is essentially asking for information about themselves, even if they do not mention the Data Protection Act. The exception is where the request is for information that would normally be released as a matter of course..

### **Photography and filming**

Images of individuals, whether in still photographs or moving film images, will often be caught by the definition of personal data in the Data Protection Act. In many cases, consent from the individuals will need to be obtained in order to process (capture and use) the images fairly and lawfully.

If you are unsure as to whether the Act applies to the photos or film that you plan to take, get advice from the Data Protection lead.


### **Photo Consent**

Taking and using photographs or film footage of people without their consent could constitute a breach of the Act. If an individual objects to the display of their photograph, then it must be removed.

### **Withdrawing consent**

An individual captured in an image can withdraw their consent even after having signed the consent form. Any such withdrawal should be in writing.

Once consent is withdrawn, the school cannot use the relevant images again, but it will not normally be possible to recall documents in which the image has already appeared.

Headteacher: Mr A Walker Signed:  Date: 25/04/24

Chair: Mr Michael Rudd